





Morning Entry

- George St. Door Opens at 8:30 am
- Ms. Oks, Ms. DePreta and Mrs. Hardy will enter at George St entrance on blacktop DOOR # 12
- Ms. Sosa's and Ms. Sweeney's classes will enter through the John St PK doors, DOOR # 16. (door closest to Broadway)

- Regular Session 8:30 a.m. 2:30 p.m.
- Short Session 8:30a.m. 12:30 p.m.
- Delayed Opening 10:30 a.m. 2:30 p.m.
- DAY 1 9/7/21 Parents will accompany their child to the class at 9 am utilizing the George St doors, you will stay for a brief period of time, then parents and students will leave for the day.
- 9/8 Parents/Guardians will drop their child(ren) at the door. Teachers and other support staff will supervise students and assist with lining them up in the hallway outside the classroom.

Dismissal Procedures

- Students are dismissed out the same doors as their arrival.
 Each teacher has a designated dismissal door location.
- Students will be released to parents and emergency contacts listed in Genesis. ID may be required for a teacher to release a child to an adult.





House Keeping Items

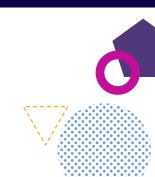
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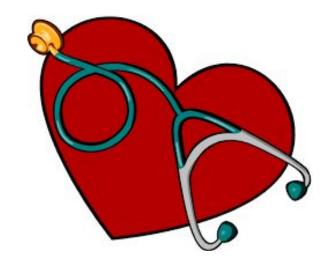






- Absences Report absences to the Main Office or the school nurse. A doctor's note is required for five consecutive absences or for contagious diseases.
- Allergies Advise the nurse of any allergies.
 Food allergies require a Food Allergy Action
 Plan which can be found on line or from the
 nurse. Our food service can also provide a
 special menu if needed. Please instruct your
 child not to share foods or snacks with
 classmates.
- Asthma Advise the nurse if your child has asthma. An Asthma Action Plan can be filled out by your doctor. Inhalers can be administered in school ONLY with a doctor's order.

• **Emergency Contacts** - List someone local who is available to pick up your child if you are unable. A parent or guardian will always be called first.



- Illness The Center for Disease Control advises all students to be fever free and or not vomiting for 24 hours without the use of medicine before returning to school.
- **Immunizations** Booster vaccines are required of all students going into Pre K. Check with your doctor to be certain your child is up to date to attend school. Send any updated records to the nurse. Also your child should have a recent physical.
- Medication All medications, including over the counter, must have a doctor's order and parental signature of consent. Medication is to be brought to school by an adult and given to the nurse or administrator in the original container or packaging. If your child starts or changes, please inform the nurse.









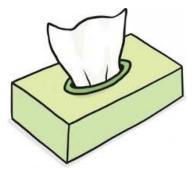
Daily Student Supplies

- Backpack (Must be large enough for school folder and a winter coat for sanitary reasons)
- <u>1</u> Healthy snack and drink for classroom snack every day. (Please keep this separate from lunch)
- An old, <u>large</u> shirt to be used as an art smock. Please bring the shirt in a large Ziploc bag with your child(ren)'s name on the shirt and on the bag.
- Lunch and Breakfast is Provided through Mascio's
- Extra change of clothes labeled in a plastic bag

Classroom Supplies for Students

Here is a list of items that are needed for our classroom. We would ask that each child donate the following items if possible:

- Box of tissues.
- Containers of hand wipes (Wet Ones or Baby Wipes)
- Rolls of paper towel
- 1-2 extra masks in a ziploc bag with your name on



Homework Supplies

Please have the following materials **at home** to use for homework assignments.

- Crayons/Markers
- Scissors
- Glue sticks
- Pencil



Pre K Readiness

What are the expectations for the start of the school year?

Pre-Kindergarten Academic Areas

- Recite and Recognize Letters of the Alphabet
- Recognizes Basic Shapes (Square, Triangle, Circle)
- Recognizes Basic Colors
- Count 10 Objects
- Write First Name
- Recognize Some Letter Sounds
- Recognize Basic Rhyming Words



Pre-Kindergarten Self-Regulation

- Listens and Pays Attention
- Follows 2-Step Directions
- Plays Cooperatively with Peers
- Quietly Sits through Story (Verbally and Physically)
- Verbalizes Frustrations/Issues/Problems
- Understands Boundaries and Rules



Pre-Kindergarten Self-Care and Motor Skills Areas

- Use of Small Manipulatives (Use of Fork, Spoon, Scissors, Pencil, etc)
- Has General Coordination (Walk up and down steps, Does not bump others when walking)
- Performs Basic Self-Help/Self-Care Tasks
- Physically Able to Hold a Book and Turn the Pages



Pre-Kindergarten Social Expression

- 1. Relates well to Adults
- 2. Relates well to Peers
- 3. Has Expressive Abilities
- 4. Curious and Eager to Learn
- 5. Expresses Needs and Wants
- 6. Engages in Parallel Play
- 7. Turn taking and sharing





Post PreK Academic Areas



Language Arts

Reading

- Interacts and answers questions about the text
- Identifies books on a favorite topic
- Makes connections between personal experiences and literature
- Uses and appreciates books and other print material

Writing

- Writes one's own name
- Uses a combination of drawing, dictating, and writing to communicate ideas and information effectively
- Begins to respond to questions and suggestions to strengthen writing

<u>Math</u>

- Recognizes Numerals to 10
- Verbally recites numbers to 10
- Counts to tell the number of objects to 10
- Demonstrates an understanding of repeating patterns
- Puts objects together to demonstrate addition
- Takes away object to demonstrate subtraction

Tour/Questions

Tour

- Pre-K Hallway
- Arrival/dismissal doors
- Nurse Office
- Playground



